



SC Annual School Report Card Summary

Sanders Middle
Laurens 55
Grades: 6-8 Enrollment: 307
Principal: George Ward
Superintendent: Dr. Billy R. Strickland
Board Chair: Rev. Charlie Short

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2009 | Below Average | Below Average | TBD | TBD | Met | N/A |
| 2008 | At-Risk | At-Risk | N/A | N/A | Not Met | N/A |
| 2007 | Below Average | At-Risk | N/A | N/A | Not Met | N/A |

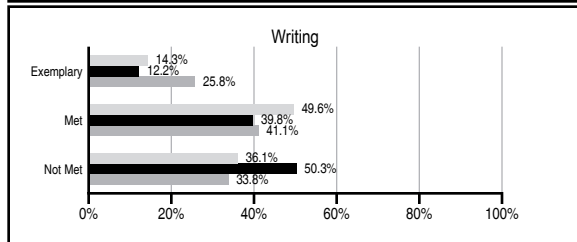
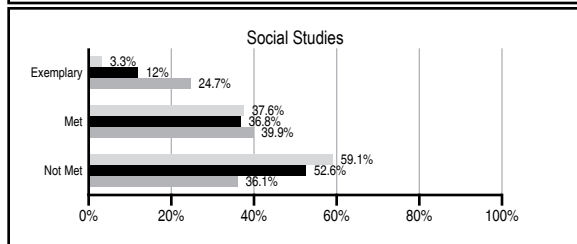
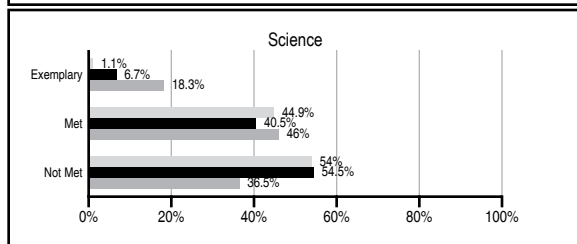
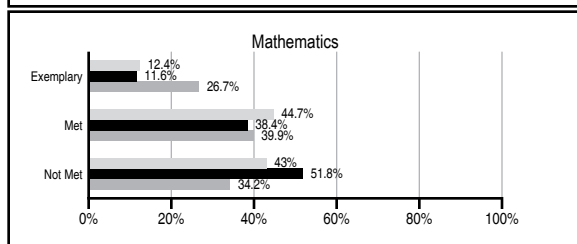
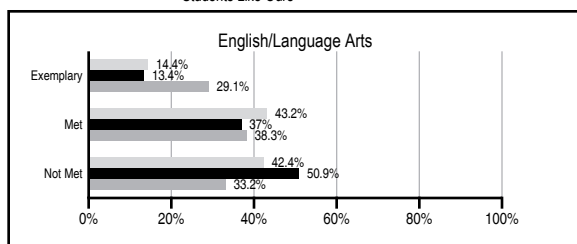
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0 | 0 | 7 | 33 | 19 |

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)

| | | | | |
|---|----|----|----|---|
| South Carolina | 31 | 44 | 23 | 2 |
| Nation | 27 | 43 | 27 | 2 |
| % Below Basic % Basic, Proficient, and Advanced | | | | |
| Below Basic Basic Proficient Advanced | | | | |

MATH – GRADE 8 (2007)

| | | | | |
|---|----|----|----|---|
| South Carolina | 29 | 39 | 24 | 7 |
| Nation | 30 | 39 | 24 | 7 |
| % Below Basic % Basic, Proficient, and Advanced | | | | |
| Below Basic Basic Proficient Advanced | | | | |

SCIENCE – GRADE 8 (2005)

| | | | | |
|---|----|----|----|---|
| South Carolina | 46 | 31 | 21 | 2 |
| Nation | 43 | 30 | 24 | 3 |
| % Below Basic % Basic, Proficient, and Advanced | | | | |
| Below Basic Basic Proficient Advanced | | | | |

END OF COURSE TESTS - 2009

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0 | 88.6 |
| English 1 | N/A | 84.7 |
| Physical Science | N/A | 33.8 |
| US History and the Constitution | N/A | N/A |
| All Subjects | 100.0 | 86.7 |

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Sanders Middle [Laurens 55]

SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------------|
| Students (n=307) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 6.6% | Up from 6.0% | 13.2% | 21.6% |
| Retention rate | 0.0% | Down from 1.7% | 2.4% | 1.2% |
| Attendance rate | 95.0% | Up from 94.8% | 95.3% | 95.9% |
| Eligible for gifted and talented | 4.0% | Down from 4.2% | 6.0% | 14.8% |
| With disabilities other than speech | 14.1% | Down from 16.9% | 14.2% | 12.6% |
| Older than usual for grade | 8.8% | Down from 12.7% | 5.1% | 2.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | Down from 1.0% | 0.3% | 0.6% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=21) | | | | |
| Teachers with advanced degrees | 52.4% | Up from 47.8% | 54.4% | 56.9% |
| Continuing contract teachers | 66.7% | Up from 47.8% | 65.5% | 72.7% |
| Teachers with emergency or provisional certificates | 0.0% | No Change | 13.6% | 5.3% |
| Teachers returning from previous year | 62.6% | Down from 64.0% | 77.1% | 82.9% |
| Teacher attendance rate | 96.2% | Down from 96.4% | 94.9% | 95.2% |
| Average teacher salary* | \$43,930 | Down 0.6% | \$44,789 | \$46,599 |
| Classes not taught by highly qualified teachers | 5.4% | Down from 9.3% | 8.2% | 2.4% |
| Professional development days/teacher | 8.7 days | Up from 7.6 days | 10.3 days | 10.8 days |
| School | | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 2.0 | 3.0 |
| Student-teacher ratio in core subjects | 21.5 to 1 | Up from 20.5 to 1 | 16.9 to 1 | 20.1 to 1 |
| Prime instructional time | 90.8% | Up from 90.2% | 88.8% | 89.9% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 95.7% | 97.8% |
| Character development program | Excellent | No Change | Good | Good |
| Dollars spent per pupil** | \$8,199 | Up 12.9% | \$9,643 | \$7,645 |
| Percent of expenditures for instruction** | 59.8% | Up from 52.7% | 61.4% | 63.4% |
| Percent of expenditures for teacher salaries** | 52.9% | Down from 53.7% | 54.8% | 57.0% |
| % of AYP objectives met | 100.0% | Up from 52.4% | 88.2% | 90.5% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 21 | 88 | 47 |
| Percent satisfied with learning environment | 66.7% | 79.5% | 87.0% |
| Percent satisfied with social and physical environment | 81.0% | 79.5% | 84.1% |
| Percent satisfied with school-home relations | 57.1% | 77.0% | 77.8% |

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Another year has come to an end here at Sanders Middle School. We had a very exciting year that was once again filled with many changes. We had new staff members who continued to work with our students over the course of the year to enhance learning. This year we focused on our weaknesses by integrating lessons across the curriculum. We believe that this integration helps students to understand the connections in subject areas and helps them to find relevance in every subject. Students were recognized and rewarded for their hard work in class through our "Super Six" and "Sensational Seven" programs. We also continued our Renaissance program this past year. In addition, we were in the second year of the Positive Behavior and Intervention Supports (PBIS) initiative provided through the State Department of Education. This past year was exceptional for Sanders Middle in the way of exposing our students to new endeavors of life. We were fortunate to be one of three schools in our district to benefit from the 21st Century Grant Award. With this grant, we were able to provide after-school services to many of our students. Students were given remediation in reading and math. We also partnered with the YMCA to provide physical activities for our students, such as swimming. The 21st Century grant worked in conjunction with the McCarthy-Dressman Grant for the Arts. This grant was awarded to only three schools in the entire USA! We received \$10,000 through this initiative. Our students were able to learn directly from professional authors, illustrators, photographers, and storytellers throughout the year and will have lasting murals of Sanders and District history. Improving the educational output and environment of Sanders Middle School is always a top priority! We have continued to upgrade our technology here at Sanders. We have added more interactive whiteboards to bring our total to nine. The plan is to continue to increase this particular piece of technology throughout the building. In addition, we now have a mobile-laptop lab containing 24 wireless units to be used by all teachers throughout the school. This addition should help our students with their research skills and world awareness within the classroom. Another major addition to Sanders Middle School for next year is our Montessori program. Next year will be the first year of Montessori here at Sanders. We will start with a sixth-grade class and increase each year until we have 6-8 Montessori. This is an exciting addition to the Sanders family, and we are looking forward to offering more choices in education for our community. Economic times are tough this year, and we will have to deal with larger class sizes for the upcoming year. We enter into next year with a positive outlook for Sanders Middle School. We continue to encourage our students to be "On Time, On Task, and On Target with Respect." George M. Ward, Principal; Freddie Davenport, SIC Chairperson

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